第10回日中韓大学院生フォーラム報告書

Report of the 10th Japan-China-Korea Graduate Student Forum



- ◆ 開催日程 ; 2017 年 9 月 22 日 (金)-25 日 (月) DATE; Friday, Sept. 22 – Monday, Sept. 25
- ◆ <u>開催場所;中国地質大学(中国)</u> VENUE; China University of Geosciences, China







第10回日中韓大学院生フォーラム報告書

Report of the 10th Japan-China-Korea Graduate Student Forum

◆ 開催日程 ; 2017 年 9 月 22 日 (金)-25 日 (月) DATE; Friday, Sept. 22 – Monday, Sept. 25

◆ 開催場所;中国地質大学(中国)
VENUE; China University of Geosciences, China

目 次

CONTENTS

1.	はじめに / Introduction	•	•	•	1
2.	フォーラムの略歴 / History of the forum	•	•	•	2
3.	日中韓大学院生フォーラム報告				
	/ Report of JCK Graduate Student Forum				
	1) 学生リーダーからの報告 / Report from Student Leaders		•	•	4
	参加学生からの報告 / Report from Participants	•	•	•	6
	2) 実行委員会からの報告				
	/ Report from Representative of Organizing Committee	•	•	•	36
	3) サポートチームからの報告 / Report from Support Team	•	•	•	40
4.	フォーラム日程表 / Schedule of the 10 th JCK Forum	•	•	•	43
5.	フォーラム参加校と参加者数				
	/ List of Participant Universities and the Number of Participants	•	•	•	44
6.	受賞者一覧 / List of Prize Winners	•	•	•	45
7.	筑波大学学生参加者名簿				
	/ List of Participants from University of Tsukuba	•	•	•	46
8.	実行委員名簿 / List of Organizing Committee Members	•	•	•	47
9.	謝辞 / Acknowledgement		•		48

1. はじめに / Introduction

第10回日中韓大学院生フォーラム(10th Japan-China-Korea Graduate Student Forum 2017)が、2017年9月22日から25日まで中国、北京市の中国地質大学(China University of Geosciences)国際交流センターで開かれました。日本からは筑波大学、東北大学、北海道大学、神戸大学、中国からは北京大学、清華大学、中国地質大学、中国農業大学、中国科学地理院、中国科学院研究生院、瀋陽農業大学、韓国からは忠南大学、日中韓3カ国から計12校の参加がありました。筑波大学から大学院生29名、学類生1名、教職員8名が参加しました。

このフォーラムは、大学院生主体で国際会議の運営を行い、プレゼンテーション技術を向上させ、国際交流と国際理解を図ることを目的としています。今回は、中国地質大学の大学院生が運営主体となり、Life、Environment、Resources の 3 つの分野、12 セッションで、学生による124題の口頭発表が行われました。

9月24日の夜に行われた授賞式では、筑波大学から 1 等賞 6 名、2 等賞 6 名、3 等賞 6 名が受賞しました。筑波大学生の研究水準、英語でのプレゼンテーションスキルの高さを示す結果となりました。同時に行われたフェアウェルパーティーでは、各大学からパフォーマンスが披露されました。筑波大学からは全員が参加して、日本伝統のソーラン節を披露し、そのパワーで会場を多いに盛り上げました。

中国地質大学関係者の心のこもった歓迎と運営、そして美味しい中国料理のおかげで、終始和気あいあいの雰囲気の中で、学生同士、教員同士、スタッフ同士の交流が盛んに行われ、実りの多いフォーラムとなりました。9月24日午後に開催されたラウンドテーブル会議では、次の10年間の日中韓大学院生フォーラムの開催方針について議論され、本フォーラムの継続と更なるレベルアップを目指すことで意見が一致しました。また、来年、2018年の第11回日中韓大学院生フォーラムは、9月27日~30日に筑波大学で開催されることが決定されました。

今回の日中韓大学院生フォーラムで筑波大生が大きな成果を上げたのは、学生リーダーの見事なリーダーシップと素晴らしいチームワークの賜物です。また、生命環境支援室中国サポートチーム、国際連携、WEB担当の皆様の尽力で今回のフォーラムの事務業務がスムーズに進められました。そして特筆すべきことは、本学の学生たちが優秀な成績を収めることができたのは、発表練習会で指導をして下さった先生方の適切な指導と厳しい訓練の成果だと思います。ご協力いただいた教員各位に心からお礼を申し上げます。

第 10 回日中韓大学院生フォーラム代表 生命環境科学研究科長 沼田 治

2. フォーラムの略歴

- 2007年3月 北京大学、清華大学、中国地質大学、中国農業大学、北京師範大学、中国 科学院大学院(GUCAS)、Institute of Geographic Sciences and Natural Resources Research (CAS)の6大学1研究所と筑波大学の間で、学生交流 を含む大学間協定が交わされた。この協定が契機となって、その後の日中 の大学間で交流が開始した。
 - 6月 GUCAS の副学長の筑波大学訪問時に、大学院生のフォーラムに関する構想が提案される。
 - 8月 先の構想をもとに本格的なフォーラムの企画が開始される。当初のねらいは日中間の相互理解と学問的な情報共有にあった。規模が拡大した現在でも Academic な交流としての側面と、学生同士の交流の場としての側面として、この精神は受け継がれている。ここで二国間の持ち回り開催などの基本的枠組みが決定された。
- 2008年3月 プレフォーラムが北京市において開催される。
 - 10月 第1回フォーラムが筑波大学にて開催される。学生主体のフォーラムという 基本的な性格は、第1回から綿々と続いている伝統である。
- 2009年 第2回フォーラム開催(於中国地質大学)
- 2010年 第3回フォーラム開催(於 筑波大学)
- 2011年 第4回フォーラム開催(於中国地質大学)
- 2012年 第5回フォーラム開催(於 筑波大学)

大変喜ばしいことに、このフォーラムから韓国忠南大学校が参加すること になった。これに伴いフォーラム名も日中韓大学院生フォーラムとなった。

- 2013年 第6回フォーラム開催(於 忠南大学校)
- 2014年 第7回フォーラム開催(於中国地質大学)
- 2015年 第8回フォーラム開催(於 筑波大学)
- 2016年 第9回フォーラム開催(於 忠南大学校)
- 2017年 第 10 回フォーラム開催 (於 中国地質大学)

2. History of the forum

March 2007 University of Tsukuba (UT) and six Chinese universities and one

institute (i.e. Peking University, Tsinghua University, China University of Geosciences, China Agricultural University, Beijing Normal University, Graduate University of Chinese Academy of Sciences (GUCAS)). Institute of Geographic Sciences and Natural Resources Research (CAS) set an agreement including student exchange.

June 2007 Vice-president of GUCAS visited UT. At that time outline of the forum

was fixed.

August 2007 President of CUGB visited UT to discuss actual plan of the forum.

Initial aim was mutual understanding and exchange academic information among universities. It was decided here to have the first

forum in UT, and second one in CUGB.

March 2008 Pre-forum was held in Beijing.
October 2008 The first forum was held in UT.

2009 2nd forum at CUGB 2010 3rd forum at UT 2011 4th forum at CUGB

2012 5th forum at UT

Since this year's forum, Chungnam National University(CNU) has joined and forum was re-named as "China-Japan-Korea" Graduate Student Forum. It was our great pleasure to have new friend in this forum.

2013 6th forum at CNU
 2014 7th forum at CUGB
 2015 8th forum at UT
 2016 9th forum at CNU
 2017 10th forum at CUGB

3. 日中韓大学院生フォーラム報告

/ Report of JCK Graduate Student Forum

1) 学生リーダーからの報告 / Report from Student Leaders

学生リーダー: 竹原繭子、松本楓太、石崎光理

本フォーラムの学生リーダーは、昨年第 9 回フォーラムのリーダーを経験している大学 院生 3 名で組織された。

ここでは、学生リーダーの仕事内容の一部とフォーラムの改善事項について述べる。

○参加者募集及び参加者への連絡

参加者募集のため、5月中旬にポスターを生命環境系の各研究棟に掲示した。応募者のアブストラクトと英語能力をもとに複数名の先生に選考を行っていただき、参加者を決定した。参加者にはGoogle グループのメーリングリストを用いて連絡を行った。また、グループ LINE を併用することで、参加者が質問しやすい環境を形成した。

○練習会の開催

英語での口頭発表能力の向上、スライドのデザインや発表内容の構成などを含めたプレゼンテーション能力の向上を目的として、例年事前練習会を行っている。練習会への参加回数 2 回を義務付けた。講師陣は本フォーラムの実行委員の先生(沼田先生、荒川先生、楊先生、康先生、Wood 先生、浅野先生、Marcos 先生、上野先生、久田先生)にお願いし、英語での発表の仕方やスライドの作り方等を指導して頂いた。結果として、筑波大生は練習会の時より、質の高い発表ができていたと思われる。

○フォーラムの改善事項

準備段階においては、留学生のビザ申請でいくつかの問題が発生した。学生リーダーに ビザ申請のノウハウが全くなかったため、留学生たちの質問にうまく対応することができ なかった。結果的に 5 名ほどの留学生はビザ関連の問題で本フォーラムに同行することが できなかった。ビザについては、日本人の学生リーダーが対応することは困難であると思 われる。また、練習会の形式について、先生から苦情が出たこともあった。先生の負担を 軽減するため、よりよい練習会の形式を考える必要がある。

フォーラム中のトラブルとしては、発表への評価を担当する教授陣への不満が散見した。 発表者のやる気や次年度の参加者の集まり具合に影響を及ぼす可能性があるため、担当する先生には事前のお願いはもちろん、直前にも連絡し、担当の時間は確実に開けてもらえるよう、念を押す必要があるかもしれない。



楊先生および支援室職員との打合せ



中国地質大学 フォーラム・パネル前で

College of Agro-Biological Resource Sciences

4th year of bachelor degree

Yuna Sakata

"Speaking with confidence and in understandable words" are what I cared during this JCK forum. Even though I had some experiences to give presentations in English, this forum was the second official forum and the first international forum for me. In addition, my research topic was rather minor topic among other participants', so it took so much time preparing for the presentation. For example, I looked over some textbooks and changed some technical terms to more understandable words. For the speaking, I tried to speak slowly and clearly so that the audience would want to continue listening.

On the presentation day, I faced some technical problems with my computer display. However, I could calmly face the problems and go through the presentation. I thought I did not do very well, but I felt relief when I got some nice comments from judge professors after the session. Many participants kindly told me that my presentation was easy to understand. There were the best comments that I have got since I cared about the things I wrote in the first row. Finally, with the constant help of professors and seniors, I won 1st place for the presentation award. Thank you very much for all your supports.

Meeting new friends and discovering new cultures are one of the exciting parts when we go to different countries. We fully enjoyed the free-time between events at the forum, by visiting some World Heritages and local supermarkets. The best memory was going to the Forbidden City of Beijing. One Chinese student joined us and helped us to get there. I have never felt so small inside the Forbidden City, compared to the structures and the history of the Forbidden City. These 4 days in China made me realize the real size and the history of the country and the effect we get from them back in Japan. If I have a chance, I want to visit China someday to experience the new world that I have not seen in my life.

At last, I want to give my sincere gratitude to the student leaders, the professors from attending universities, the participants of the forum and the staff members of the China University of Geosciences. We hope the next forum will succeed as it did this year.



Agro-Bioresources Science and Technology 2nd Year Master Program Aditya Sharma

The JCK conference was my first international conference that I have attended and presented my research, so this was an important conference to me and the presentation class held before helped me improve the presentation slides, delivery and

appropriate content to tell the story and communicate effectively with the audience. The practice classes and materials provided before the conference also made me more confident in introducing my research to the audience and represent the University at the international forum in China.

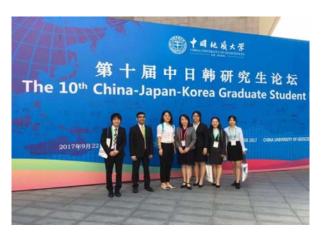
The main theme of the conference was Life and Environmental Sciences. The



conference had some brilliant minds discussing the problems faced by the world today, and how they successfully implemented new technologies in different areas and solved problems in collaboration with other Universities and government agencies in and around Asia sharing similar concerns. I was particularly interested in one of the keynote speech by a professor who spoke about increasing levels of toxicity in lakes and ponds, and using advanced methods to treat water bodies using renewable energy. The other field which piqued my attention was use of resources to improve biogas production.

The talks and researches helped me understand how our work is interrelated and

interdependent in many ways and by listening to their approach to solve these problems that are of great concern to humans and their existence also broadened my horizon and gave me a different perspective on the subject. All the delegates, presenters put forth their ideas, their research methodologies, and the initial and outcome of their research during the conference. The conference also emphasized on the steps that can be taken to reduce the impacts on the environment especially, the events



caused by increase in human activities. The exchange of ideas over the two days period with various delegates from different universities and professors was the highlight of the conference for me.

I would like to thank my professor and University for the opportunity given to be a part of the JCK forum and present my research in one of the biggest conference in collaboration with other universities from different Asian countries.

Biological Sciences, Graduate School of Life and Environmental Sciences

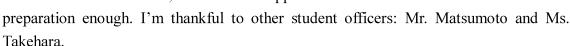
1st year of master course

Hikari Ishizaki

The 10th JCK forum was held in China from 22 to 25 September 2017. It was second participation on this forum for me following the last year. However, I couldn't glow up compared with last year for lack of preparation. I thought that I need to learn English and presentation more. If I participate in next JCK forum, I want to take some prizes.

Outside the forum, I was able to enjoy China thanks to friends and seniors, such as going to Tiananmen and seeing pandas. I'm very grateful to the people who supported me in China.

I'm one of the student officers of Japan team in this forum. However, I couldn't support the



JCK forum will be held in Japan next year. We were welcomed by Chinese team with singing and dancing. It was so luxurious. If I'm involved in setting up next JCK forum, I think it will be necessary to consider many events.





Life and Environmental Science 1st year of master course Chieko Ueda (Yunnan Sun)

It's my honor to be a part of this forum and it was a valuable experience for me. Beijing, my hometown. I was happy that I have this opportunity to introduce my hometown to my friends and hope they also had an enjoyable time in there.

This was my first time to participate in an international conference and all presentation should use English so it makes me feel very nervous. Also, though the presentation, I felt it was very difficult to all make audience understood my research is in just 15 min. all questions the professor, from understood the meaning,



but felt hard to answer in English. So, I thought that I should study English more and harder. Hope I can do better in next time.



I was really surprised that my presentation gets the 3rd award. Maybe this was a result of one's effort. It gave me confidence and I'll try even harder at my research.

The show that prepared by the students of University of Geosciences was wonderful and enjoyable. As the host of next forum, it's also stressful after this incredible show.

From this forum, I made some new friends from University of Geosciences. I am looking forward to meeting them next year.

Graduate School of Life and Environmental Science 1st year of master course ENJU Chigaya

This is my first time to be China. And I'm writing this report on 24th Sept, middle day of this forum. Today I had my presentation, so I become nerves from morning. I did my presentation in Environment session. Mainly this session includes many research topics, for examples, water resource, geoscience, stream ecology and so on.

Maybe, my presentation is almost well, but some trouble is occurred during my presentation. First the screen becomes black during my presentation, but tis trouble can break through by professor's comments. Only pushing enter button of my laptop is enough. Second, I'm not good at using pointer, especially changing slide is difficult for me at first. Gradually I used this device well. Finally End of presentation, Prof. Li started talking in Chinese to Chinese students. I'm become confused, because I couldn't understand (Photo1). After presentation, He told me the contents in English, I'm so release.

The night is beginning now. I should prepare to farewell party's speech. I think this night become long.



Photo1: Prof. Li explained about my field method to his students in Chinese.

Graduate School of Life and Environmental Sciences

1st year of master course

Ogawa Mahiro

I had very precious time of JCK forum in China university of Geosciences(Beijing). It was first time to present oral session in English in foreign country. Furthermore, this forum gathers a lot of major so it is difficult for them to understand my research especially specific words or definition. For the reason I learned many skills during preparation and presentation time. I was extremely grateful for giving me chance to joying this forum.

My presentation and communication skills were improved owing to JCK forum. During my presentation, many audiences listened religiously. After presentation some audiences told me "your presentation is easy to understand and it is easy to understand

even though specific words because of definition and animation". I was so happy to hear that. I learned it's important to describe specific words as comprehensible terms in order to understand my research to unfamiliar major.



About communication skills, Japanese, Chinese and Korean are not native English speaker, so English is poor. However, we wanted to make friends so we try to understand what want to say. For example Chinese friend and us went to Summer Palace (頤和園) together. During this short trip, we told each culture, food and research. I think this is real exchange and it's important to understand each country especially young person who play a key role in the future. Another example, many Chinese friends asked me to take photos. I was so happy because their mind. Still I keep touch with them. I want to continue this friendship. Next year we promise to meet again in Japan.

I learned many important things during JCK forum. So thank you so much and I want to join it next year in Japan.



Biological science 1st year master course Takumi Kamiyama

I was a little bit nervous before we go to Beijing because I don't have confidence for my presentation and English skill. In addition, I thought that It is very hard to let people who don't know biology well understand my research. I know my research is complicated even for me. So, I changed slides again and again to make them easy. Furthermore I knew I would be a chair person. It was first time for me to be a chair person. My presentation was second day. So, I just listen some other participant's presentation first day. Then, I was surprised. Some other Japanese student's presentations are so good. Their slides are clear to see, and speaking was very fluently. I got more nervous.

Second day, It was time to make my presentation and be a chair person. First half of my session, I completed a job as a chair person without any problems. First speaker of second half was me. I thought I should be confident and speak clearly. I think my presentation was not so good. My speaking was a little bit fast. However, I was glad because some friends praised me for my presentation. Although I couldn't get any awards, I'm satisfied of my presentation now. I really enjoyed this forum. I got great experiences, memories, and friendship. I was motivated for research again. If I can participate JCK forum next year, I improve my presentation skill and would like to get an award.



Panda is so cute.

Agro-Bioresources Sciences and Technology
1st year of master course
Takako Sato

The 10th Japan-China-Korea graduate student forum was held at China University of Geosciences (Beijing) for four days of from 22th to 25th on September. The participants gathered from five universities and a research institute in China, a university in Korea, and four universities in Japan including our university.

The oral sessions were held on 23th and 24th, and these were divided into three sessions, life, environment, and resource. I attended the life session on 23th as a presenter. In the room, there were some local students who were not participants coming to listen to the presentations. It was exciting to listen to presentations in different from my major or country. Several students told with students from other countries positively, and they were discussing about their research at tea time. My presentation was the first time in English, so improvements remained. I will try hard in the future.

It was very pleasure thing that a lot of students of Tsukuba University won awards. In the farewell party after the ceremony, Chinese students showed nice performance such as traditional dances and Japanese songs. Japanese students also danced "So-ran Bushi". We were worry about whether our performance succeed because preparatory period have been short, however, participants from other countries seemed to enjoy our dance. We had a great time at the party.



Also, a Chinese student who met in dinner guided us to a famous place of Beijing kindly. We could have a fulfilling time thanks to her.

Spatial Information Sciences, Geoscience, Life and Environmental Sciences

1st year of master cource

Mayuko TAKEHARA

In this JCK forum, I joined as a student leader especially three of the top leader member. And I found the epoch-making discovery in my life. Compared with other leader members, I could not lead all students as a leader. And I noticed that I am not good at making ad-lib. In addition, I totally have an inferiority complex whenever I chat with others, like stranger. I have known these my feature for a long time ago. But I don't think I have to let these difficulties alone anymore. In the environment I was raised, there's a few non normal person in regards of brain. For example, Asperger's syndrome. At that time, I myself always think that what is the best way to communication with others. Whenever I stay in that environment, like home, I don't feel any difficulties related to the outside society. But If I go to outside and communicate with others, even more, I should lead others, I am badly discouraged. So I strongly think that I am going to make the space what I and person who with developmental disabilities could feel living easily. Because my major is spatial information sciences. My study I explained in this forum doesn't save someone. I don't think human geography could save any lives directly and many of the research results are described in sentences. I would like to make the immediate results for person who have some difficulties in this normal life. I don't give up my responsibility. I found the problems to be solved and got the epoch-making idea in this forum. I am grateful to join this JCK forum as a student leader.





Agro-Bioresources Sciences and Technology

1st year of master course

Akira Hattori

We attended 10th Japan-China-Korea Graduate Student Forum at China University of Geosciences, Beijing. Thank you for giving me grateful opportunity of oral presentation. I asked questions in many presentations by China and Korea students and contributed to active this forum. Especially, I could ask scientific questions in a presentation of plant pathology. Finally, I received 3rd award in this time. However, I'm sorry that almost students including students from our university didn't show activeness in discussion. In our session, Life session, only Japanese students asked question, even though China and Korea students were in that room. I felt that quality of presentations by Korea students must be improved, their presentation style and contents were just selfish and I didn't find any efforts to simplify their presentations. Moreover, behavior of judges who came from China or Korea were also not good. Because, they checked their cellphone in all presentations and left from our room in middle of session.

We performed So-ran bushi to introduce our traditional dance. We couldn't gather and practice well to show it. Contrary to our expectation, audiences were excited very much and I led our members to perform it in front row.

By the way, we also made a friendship with Chinese students. We went to a bar with them and played local games, took a lunch in a local restaurant. Those are also purpose of this forum and we had a great time in Beijing.





Left: Certification of 3rd award in 10th JCK forum. Right: Performance of So-ran bushi, I'm at right in front row.

Agro-Bioresources Sciences and Technology

1st year of master course

Keiichiro Harada

It was the first time for me to attend JCK forum. And this forum was my first opportunity to present my research. I decided to join because Hao-san, a senior of our laboratory participated two times, and I aspired to his presentation skill and wanted to improve linguistic ability.

After summiting abstract, I had two chances to make presentation before we went to China. Teachers gave me some advices after presentation. I realized that it was difficult to explain principles of my research clearly, and it was very important to tell interesting points audience with enthusiasm. Through practices, I improved my presentation to understand audience including who researches other academic subjects.

When we arrived to China University of Geosciences, we got receptions from Chinese students. Meals served in the dining room were luxurious, and the hotel we stayed 4 days was very exclusive. To repay this kindness, I practiced my presentation many times in the room. Hiranuma-kun, my roommate, gave me some advices.

I was fourth presenter of life session on 1st day. There were about 30 people in the presentation room. I was a little nervous before my turn, but I tried to speak loudly and to tell audience of my enthusiasm during my presentation.

After oral session, awards ceremony and farewell party were held. I could get 3rd prize certification of life A-2 session. Several songs and dancing were performed by Chinese students. It was so wonderful. We also danced 'Soran Bushi' in the end of party. It was difficult to remember how to dance, but I was glad to see that Chinese and Korean students also enjoyed.

I could communicate with foreign students, and improve my English and presentation skill. However, I realized that these skills are still not enough to tell my presentation someone smoothly. I will continue to study and research well. I really appreciate to students of our university, faculty staffs and support team members.





Agro-Bioresources Sciences and Technology

1st year of master course

Takanori Hiranuma

The JCK forum hold in Beijing from 23rd to 24th on September. In this forum many students participated, and many of them were graduated students. The title of my experiment was development of a novel zeolite absorbent modified by oyster shell for mitigating of ammonia inhibition in methane fermentation, and my presentation session was environment. In addition, I took part in the practice of JCK forum two times before JCK forum.

The JCK forum was the first international forum and oral presentation for me. I had very valuable experiences about how to presentation. At first, about preparation of slide, I thought that it was very difficult to tell audiences about what I wanted to do. Secondly, I have learned about speech. I can not speak English fluently. However, by thinking out a way of speaking, I realized that I can have emphasized what I want to convey or impress. Finally, I have noticed that it was important to prepare the answer to the question that will be asked.

In summary, I have leaned many things about presentation. I felt that I could grow by joining JCK forum. Finally, I would like to thank teachers who gave me a chance to participate JCK forum, and students who prepare JCK forum.



Agro-Bioresources Sciences and Technology

1st year of master course

Sota Matsumoto

At first, I would like to appreciate Chinese organizers and professors. I got understood that how hard to organize conference through work of student leaders in Japan. Even so, Chinese organizers welcome us without showing such as hardness. I surprised their hard working and the attitude to welcome us. There are good hotel, nice meal and wonderful performance in banquet. I worry that Japanese professors and officers feel pressure because of these amazing receptions. I hope them to get over it.

Secondly, I would like to appreciate my colleagues; student leaders, officers and professors. They managed Japanese team well with me. Especially for student leaders including elder advisers, I'm grateful. They help each other. When someone is busy, other person helped this man. I helped many times from my friends. Thanks again.

Finally, I'm grateful for my supervisors. Professors in presentation class pointed out my presentation strictly. I could improve my presentation through their criticism to the level which can get 1st prize. I think if there is no presentation class, I could not get such as prize. But unfortunately, some of students are arrogance and they did not attend well. I hope them to understand why there are practice two times. We can make "good" presentation with guideline written by our professors. But it is still "good" level. A practice improves your presentation from "good" to "better" and one more practice makes your presentation from "better" to "best". I hope that many people of our university get more prize in the next forum.



Food Science Innovation Program
1st year of masters
Meriem Mouaddine

I got the chance to be part of the Japan-China-Korea Graduate Student Forum that was held in Beijing-China, on September 23rd and 24th (Photo below). I can say It was a rich experience to meet students from around those three countries, assist to different presentations, each talk about a different topic, different objective and purpose. Whether it was about Life, Environment or Resources, they were all very constructive and rich when it comes to the content of the presentation.

Plus, during the opening ceremony, we assisted to two different speeches by two distinguished professors, where to talked to us about geological sciences and ways of sludge treatment. That was very informative.

Along with the educative gains, I also got the chance to visit China which was very impressing and fun. The number of new high-rise buildings is just amazing. I also visited the forbidden city which was the Chinese imperial palace from the Ming dynasty to the end of the Qing dynasty—the years 1420 to 1912.



Fun when it comes to seeing a new culture: delicious food, fun people, traditional dances and singing and the Chinese hospitality is remarkable and very nice monuments.



Graduate of Life and Environmental Science

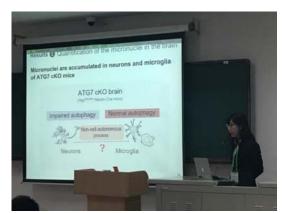
1st year of master course

Sarasa Yano

It was my second time participating in the JCK forum. Last time, I was not able to tell the audience how important and intriguing my research is, which I felt great regret. This time, I aimed to give a clear and intriguing presentation so that the audience can understand my research well. When I was preparing for my presentation, I sifted through the data carefully, deciding which date is important to include. In addition, I practiced several times to make sure that the way I talk is easy for the non-English native speakers and the students with different backgrounds to understand. I am thankful to all the people who gave me precious advice to improve my presentation. The members in my laboratory usually helped me for the preparation, and especially the advice I got from the professors from different academic background was valuable. They provided me a thought provoking advice that only those who major in different field as I have can give. It helped me to think of the possible questions that I might get from the audience. After practicing well, I got the knack how to adjust my speaking speed, as well as time management. I am confident to say that all the efforts I have made lead to a satisfactory outcome, winning the 1st place award.

Participating in JCK forum was a valuable moment. I met people from different academic fields and different nationality, and I assume that no other conference can be diverse and interesting as this. At the opening and farewell party, I had the chance to socialize with many people. was also interesting experience.

I believe that joining JCK forum and winning the award brought me a great confidence. At the same time, I thought I still have a room to improve my presentation skill and English. Hence, I want to foster my take-a-challenge spirit, and join several other conferences whenever I got the chance.



Presentation session



Exploring the city of Beijing

Integrative Environment and Biomass Sciences

1st year of master cource

Kaori Yamada

This forum was the first time for me to participate in oversea research program. Although I had experienced some presentation in Japanese in seminar or scientific conference, giving presentation in English required much more preparation to enhance quality. We had an opportunity to practice twice and get some valuable advice from teachers. I could consider it about not only in presentation style, but also slide design so that audience understand more easily, which can be applied to every presentation from now on.

I found it that every possible accident would happen during experience in foreign countries. Some of my PowerPoint slides were impaired due to different system from Japanese one, and I could not exert all of preparation and effort regrettably. Being a beginner at English speech, I thoroughly provided slides with manuscripts. As a listener, it was a great opportunity to listen to other research whose background was very diverse. My comprehension was not enough to discuss research results, so it remained as my problem.

Personally, this time was my first visit to China. I went to Peking University besides China University of Geosciences in my free time and I was impressed with so many students studying there. I wish I could have tried more global communication during stay.

University of Tsukuba will be holding JCK forum next year, and I am looking forward to it. I would like to push forward with my research as I make use of acquired

experience and advice in this forum. Finally, I would like to thank all the teachers and staff who organized this forum and helped me.



Life and Environmental Sciences 2nd year of master cource Yuki ASANO

The 10th Japan-China-Korea Graduate Student Forum was held at the China University of Geosciences (Beijing) in China from 23 to 24 September 2017, and I presented at Environmental Session on 24th.

It was the second time to make a presentation as I had made it at this forum held last year in Korea. In that time, I could not do it well in the question and answer, so this time I predicted what I was going to be asked for, and made supplemental slides and made my presentation.

This forum is different from ordinary academic society in that we have to explain our research content to those who do not specialize it. It is very meaningful to listen to presentations which include contents I'm not major in and to discuss about that so that we can broaden our insight and perspective. However, it leads to making it difficult to predict what to be asked in the question and answer, after all there was none of the questions I had anticipated. Still I managed to be able to answer some questions, I became a little confident.

The point of reflection on my presentation is that my voice became too small. I served as a chairman in the first half of the session, but I could not do it well, I minded that too much and I was depressed. I would like to be able to switch well when I go up to the stage.

It was a very fulfilling forum that I could do a lot of experiences that I can only do in China, like eating centipedes, eating scorpions, watching pandas, becoming diarrhea,

and eating hot dishes. I am very grateful to the teachers, the administrative staff, and the student committee members of the three countries, who have worked hard to hold the forum.





Geosciences, Life and Environmental Sciences 2nd year of master course Masanori Ozeki

It is an important and valuable experience for me to attend the 10th Japan-China-Korea Graduate Student Forum. I conducted my presentation about part of my Master Course study in front of some students who absolutely varied in a research field. My Master Course study is the estimation of tectonic movements of the Accretionary Complexes in early Cretaceous by using microfossils, such as radiolarians and conodonts, from siliceous gravels in some conglomerate layers. There were few questions I asked in my presentation, but I was asked many questions about my contents after my presentation and farewell party.

And, personally speaking, at China University of Geosciences, Beijing, I met some students who have come to Japan for geological excursion with University of Tsukuba. They guided me around CUGB and had meal at a restaurant at night. It seems that some meals in China is spicy or chilly.

Also, I could learn how to show my slide to a person know nothing as for me and to tell my study in this forum. I make use of this experience and want to participate in the presentation of the master's program study of this year and Japan and China Korea forum in the next year

I pray for the forum of the next year livening up more than that of this year.





Biological Science 2nd year of master cource Tomomi Okajima

Participating in the JCK forum in China was a precious experience. I was fortunate to meet many students from different academic backgrounds, such as biology, agriculture and geoscience. Giving a presentation about my research to the people with different background was a big challenge, but it was surely a precious moment.

My major is neuroscience. I focus on microglia which is one of the accessory cells of neuron in the brain. Before the presentation, I assumed that majority of audience had little chance hearing a presentation about microglia, so I focused on explaining about my research as clearly and intriguing as possible.

During my preparation, I elaborated the introduction part the most. This is because I believe that introduction without a proper preparation will not entice the audience. I asked for an advice from the people who do not major in the same field as I do, and did my best to make my presentation clear and easy to comprehend. I also focused on making my presentation slide easy to see and understand for the audience. If the slide is composed by only sentences, audience will lose interest listening to my talk, and important information won't be passed efficiently. The way I talk during the presentation and keeping strict time management are also the factors that I considered the most. Most of the participants in this forum are non-native English speakers. Choosing appropriate words when explaining my research was a challenge, although I managed to complete my presentation without having big problems.

I was glad to have the chance to join the JCK forum in China. I got the chance to socialize with many people from different background. Giving a talk about my research

in English was a challenging experience, and I still think that I need to improve my English and presentation skills. In order to improve my skills, I want to join the conference held in the future as much as possible and exchange ideas with the scientists inside/outside Japan. To sum up, I was satisfied to join the forum, and I hope I can join this JCK forum next year as well.



Life and Environmental Sciences

2nd year of master course

Hiroki Komatsu

It was my second time that I attended Japan-China-Korea graduate student forum. For the following goals, I decided to participate in this forum again.

1) To have students and teachers from different fields view the presentation objectively and get wide opinions. As a result, making a breakthrough in research and exploiting new research utilization. 2) Strengthen presentation skills and slide composition ability to communicate research to people outside the field. 3) To establish new friendship beyond the laboratory.

The report for each goal is as follows. 1) My presentation could be seen by people from various fields of Life, Resource, Environment sessions. I can receive important questions that lead to the new use of research, and that is expected lead to development of research. But, It is a pity that many questions did not come out in my presentation.

- 2) I think that it is a great feature of this forum that there are some opportunities to remake own presentation by practicing at Tsukuba University. Through this practice session, the ability to properly communicate own research was strengthened. Thanks to this practice I was able to get 1st prize at life session.
- 3) Approximately half of the participants of the University of Tsukuba were the first to meet. I think that I could deepen the exchange by having meals and sightseeing together. And, after the research presentation, I was able to interact with students from China and Korea due to the discussion of own researches.

By participating in this forum, we can get various benefits (not only for the development of research, but also for building human relations). I think that it is a great point for attending this Japan-China-Korea graduate student forum.



Biological science 2nd year of master course Yukiko Sakai

I have achieved my own purpose in JCK forum. The reason why I participate this forum is that I have desired to overcome my weakness in oral speech and English communication. The result was not perfect, but a lot better.

The preparations of the forum were uneasy —of course not so much as these of

student leaders, thanks— because I have not been familiar to academic English. However, it became a very good lesson for me to write the abstract, make the slides, speak in public, and communicate with foreigners. Because I don't plan to attend other international conference nor write the paper in English, I am delighted to catch this final chance to study practical academic English.





The Chinese students welcomed us and gave us wonderful hospitality. I had not known that the song 'Future' by Kiroro is such popular in China. We sung together and waved our iPhone with light. I will never forget that moment when our heart became one through this song regardless of nationality and age.

I believe that we graduated students of Japan, China, and Korea should carry on our relationships. We have common language, science. I hope great peace will come to our countries in time. Graduate School of Life and Environmental Sciences
2nd year of master course
Takaya Sugawara

Everything was so meaningful for me in this forum. First I could make friends in China. Many of them are studying other fields. I believe discussing with them lead me to have great ideas to my research. Second my language skill was so enhanced. In this forum of course I had to use English to communicate. Other than English I studied Chinese to communicate with Chinese students. Thanks to studying Chinese I could greet with other people in Chinese. What is more I could go to a town to have Chinese food with other Japanese and Chinese people Then I learned Chinese culture to talk about each culture. I want to meet them again next time.

I had a great experience in this forum. That's because this was the first time for me going abroad to participate in a conference. Furthermore this was the first time making an oral presentation in a conference. Although I missed being awarded a prize, my presentation skill was much enhanced and made me be confidence of making a presentation in English. I will do my best to get a prize next time. In order to do so, I will do my experiment much harder than I did.





This conference was successful thanks to many people. I want to thank Japanese JCK staffs. They spent very hard time to arrange the schedule. I also want to thank professors for taking us to China and making our score. This time JCK forum was held in Beijing. Next year it will be held in Japan. If there is opportunity I want to participate again. Anyway I had a great time and experience in this forum.

Biological Sciences, Graduate School of Life and Environmental Science 2nd year of master course Haruna Tani

This JCK forum was a very good experience for me. It was my first presentation in English, so I was very nervous. Even in Japanese, it is very hard to convey exactly what I want to say. This time, I felt it was very difficult to summarize what I would like

to tell in as short as 15 minutes. Because there were various people in a very wide field of research in this session. Even in the discussion, I understood the meaning of the questions, but I felt a regret that I couldn't answer rightly about questions in detail in English. I am planning to go on to a doctor course so I would like to make use of this experience for my future presentation. And I also felt uneasy about the chairperson because it was my first experience and in English. However, I think it was ok since the session was able to proceed relatively smoothly. I want to be able to participate actively in discussions both as a presenter and as a chairperson.



Also, other than presentations, JCK forum of this time has made a lot of very interesting experiences for me. At the party on the last day, we Japanese students were welcomed by singing famous songs in Japan together and traditional Chinese music performances. We had a lot of Chinese food and it was very delicious, but it was regrettably too much to eat up. I also became friends with Chinese students, and I went drinking with them and taught famous Japanese words, so I could have a great deal of exchange with Chinese students.

Next JCK forum will be held in Japan in 2018. I would like to take advantage of this experience and actively participate in presentations as well as forum management. I should study English more, and I want to be having active research discussions with students from different countries, sharing their respective cultures, and growing up.



Biological Science 2st year of master course YutoYoshinari

Think about that days in CHINA, I was frolicking all first day. Because it was first time to stay. Next day morning, I'd sink into our seats and take in talk of speakers at big hall. There are many foreigners, a flurry of words, beautiful data, and lively discussions. I realized that I'm in academic conference! I'm not in CHINA for trip!! After that I got to hear talk of other students and positively discussed, asked, talked with her/him regardless of time.

The 3rd day, I was onstage at the conference. All attendees might sink into their seats. I dimmed out all the lights to make screen easily viewable. I started my technical talk made out of fruit fly and machine. It would call audience to be on that screen. During my talk, I felt every audience hear my talk in a serious manner. It was immense pleasure for me. Moreover, I could receive 2nd prize from great teachers. I'd like to appreciate a lot of help that are from my teachers, Prof. Numata and Prof. Nakada, following people who support my research activity, and other students of this forum.

At last, I got many friends in this conference. They are, of cause including Chinese, Korean students. Before this trip, I had quite a little concern whether I can get along with other students. But now, I feel it was stupid. There are no walls between 3 countries, but only the sea. I'd like to value these feeling and good friends forever. When difficulties let me down, I'll get up off the ground and reach for the heights with them.



I'm into LALALAND after seeing it in airplane from Tokyo to Beijing. This report was written according to the lyric of "another day of the sun", OP song of LALALAND. I'd like to apologize to readers for poem-like hard to understand sentences.

Agro-Bioresources Sciences and Technology 2^{ed} year of master course Na Liu

It was really a great honor for me to have the opportunity for participating the 10th China-Japan-Korea Graduate Student Forum held in Beijing, China. Four days is not very long but let me gain a lot.

As a second year's master student, this is the first time for me to give an oral

presentation on the international forum. While finally, I won the first prize. The result is unexpected. I even do not believe my ears when I hear my name. Because there are so many excellent students giving their wonderful performance. I know this prize is inseparable with my supervisor: Prof. Yang Yingnan, daily training and guidance. Let me can naturally and boldly present my research. Through this forum, it also provided me a good opportunity to communicate with other students from different universities and different countries, to share my ideas and opinions on life, environment and resources. After experienced this forum, I am also more clearly aware of the gap for me with the outstanding students.

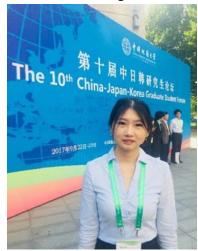


Photo taken before signature wall.

I also would like to take this chance to express my strongly thanks to University of Tsukuba, School of life and environmental science. Thank you so much for providing



Awards students of University of Taukuba.

me this chance to join this international forum, to present my research to others and to know SO many excellent students. Thanks all professors those giving us so many previous comments and suggestion during JCK practice before the forum. I am sure without their efforts. our university sudents could not achieve so many awards. Thanks China University of Geosciences for their well arrange.

Next year, the 11th JCK Forum will be held in Tsukuba, Japan. I will try my best to continue for further growth and keep on going. Looking forward to seeing all the others again in Japan.

Bio-industry Sciences 2nd year of doctor course ZHAO CHENYU

The 10th JCK Graduate Student Forum already finished, but it gave me a deeply impression. It wasn't my first time to participate an international conference, but I learnt a lot from this opportunity. I summarized into the following points.



Firstly, Thanks our university gave me this chance to participate the conference. Last year, I also took part in the 9th JCK forum, I tried my best, and got my first international prize, that is "Excellent of the 9th JCK Graduate Student Forum". After that I realized if you want to improve yourself, your must overcome your fear, that means a lot to me. In this year, I also want to challenge myself, thus participate the 10th JCK forum, and I got the 2nd prize. It is not a prize, but also encourage me to do my research. Meanwhile, I want to thanks to all of sensei, especially my supervisor, professor Yang Yinan, who always support me and gave me lots of advises in order to let me improve. After that I realized if you want to improve yourself, your must overcome your fear, you may stutter and embarrassed but this is very normal, only thing you need to do is keep to do it.

Secondly, I also learnt a lot from other countries students. From different countries and different fields. The aim of JCK forum is helping international students learn from each other, not the knowledge, but also the culture, in order to improve international understanding. I am so happy I helped many international students in communication. And my communication skill was improved through this time and strengthened my cooperative ability with others.



I know in the future, I still have a long way to go, but I have confidence in mysel f, I choose my major because I love it. Choose my love and love my choice. I believe I will get an ideal job in the future and live a wonderful life. Last but not least, Dear sense i and all of staffs, I want to say thank you to all of you, thank you for your hard-working and patient guide, which inspired me to do continuous efforts in the path of life and never give up in order to contribute to our society in the further.

Bioindustrial Sciences 1st year of doctoral course Nan Zhang

This is my honor to go to China to take part in the 10th Korea-China-Japan Graduate Student Forum which was held at China University of Geoscience Science. This is my third time to take part the JCK Forum. I am very appreciate for giving me this chance to participate in this event with our professors and excellent student fellows. It would be a valuable experience of my student life and really gained a lot.

This time is a little special for me, since this time the forum was held in my home country and more Japanese students joint in it compared with last two years. It gave me more chance to get close to the Japanese students. I am very glad to introduce them more things about China. And we learnt to respect each other's culture and personality. It is really a good chance for the students to communicate. I also I met some students from the university of China and Korea, who I met them the last time. It is a wonderful experience to communicate with others.



Fig. The spare time during the forum with our team numbers.

Thanks to the strictly practice from our professors and the student staff, make us more confident on the presentation.

A good presentation need to be practiced for many times. Thanks for the valuable comments the professors gave us. I really appropriate for giving me such good



Fig. Our team members on the farewell party.

opportunity to learn. Owe to the great help, I got a prize during the conference. The student staff also gave great support to us. Especially the Soran mushi, we did on the farewell party, it impressed the others a lot. It is also the first time for me to do it. It is really funny and I enjoyed it a lot. Hope next year, when the JCK forum come to Tsukuba, also could have an enjoyable time for everyone who comes to Japan.

At last, I would express my gratitude to my supervisor, Pro. Yang, with her help, I could get an opportunity to join such an impressive conference and got a prize. At the end of the report, I have to express my gratitude again for giving me this opportunity, I will always benefit from this experience and bear it in mind. Wish I could have another opportunity to join the JCK forum next year.

Thank you for all the staff and our professors!

Appropriate Technology and Sciences for Sustainable Development

1st year of doctoral course

Yuki Maruyama

I have attended Japan-China-Korea forum (JCK forum) until 3 years ago. This 10th JCK forum was third time of my participation. I appreciate to join this forum held on China University of Geosciences, Beijing.

It has 4 strengths as follows to join the JCK forum. There are ① Opportunity of oral presentation in English, ②Exchange students, ③ Studying difference field of current research, ④ cross cultural communications. ① Oral presentation can be hold by all participants in English. It is very interesting opportunity for improvement of English skill and presentation techniques. Additionally, we have good support to practice presentation with professors which do not have same field of knowledge before the forum. ② This forum is managed by each universities students. Therefore, it has an appropriate condition to discuss between students. ③ All participants attend by research keywords of "Environment", "Resource", "Life". A lot of fields of researches are presented. It is the suitable condition to know current research and to get multilateral points of view which can contribute to improve my studies. ④ This forum is useful to get the good relationship and discussions with students joining from China and Korea.

Resent year, world situation is going unstable. Neighbor countries such as Japan, China and Korea should keep the cooperation closely. Therefore, this forum can contribute to it from young generations. Finally, I hope to join next 11th JCK forum in University of Tsukuba and to meet Korean and Chinese students again.



Pic. 1: My presentation

Pic. 2: Spicy Chinese food in local restaurant

Appropriate Technology and Sciences for Sustainable Development
2nd year of doctoral course
Md. Shah Alamgir

It was a great opportunity in my study life to participate this student forum. Firstly, I show my sincere gratitude to the authority for selected me as a participant for this program. I acknowledge to the University of Tsukuba for financially supported to attend this program.

This was my first time visit in Beijing. I never forget anything that I learned from this tour. This program was the great achievement in my study life. I learned not only research presentation techniques and study related matters but I also learned how to support and hospitality to others and how should friendly with colleagues and students, how to communicate with people and behave with others.

From this program, I have learned many new things about my presentation. I am grateful to all my respected teachers who helped me to improve my slides. Before the presentation, I was very much worried. Now I am confident enough to present my research anywhere in front of scientific audience.

I also grateful to student leaders and all officers related the forum who worked a lot for successfully arranged this program.

If there is any opportunity it should be include more students and field visit in this program because this program is very helpful for a student of his research as well as increase the communication skills and to know culture of the different countries.





Faculty of Life and Environmental Sciences

2nd year of PhD course

Md Monjurul Islam

Student forum, workshop, symposium or any type of conference is the place for dissimilating knowledge. The benefit of the conference for participants lay in increasing their sense of emotional literacy, improving their abilities for managing themselves better in their multiple roles necessary for leadership, understanding and working with resistance to change in themselves and others in different conference events and in their own institutions and networks.

JCK conference is the platform for the students to know the different ideas and research are conducting by different students in different places. Really, I am very happy for participate in the 10th JCK conference in China University of Geosciences, Beijing, China. By participating the conference my presentation is improved and I get some new ideas and methods to conduct my research more smoothly. I am also able to know the different cultures and a good friendship with other participants. Hope this relation will help me to build a good academic and research network in future. Another thing is that conference should be a sightseeing event, so the students join from abroad, can get some knowledge in practical about the culture and development of the country. I hope to join the upcoming conference in our university, University of Tsukuba, Japan.

The upcoming JCK will held in University of Tsukuba. So, it's our challenge to successful the big event. I think the organized will start early and do everything perfectly with the help and participation of the students. As a participant, I want to do something for that, so please call me whenever necessary. Hope for the success of upcoming JCK in the University of Tsukuba, Japan.



2) 実行委員会からの報告

/ Report from Representative of Organizing Committee

平成29年9月22日から25日にかけて、中国北京、中国地質大学(China University of Geosciences)の中国地質大学国際交流センターで、第10回日中韓大学院生フォーラム(10th China-Japan-Korea Graduate Student Forum 2017)が開催された。日本からの参加大学は、筑波大学、東北大学、北海道大学、神戸大学、中国からは北京大学、清華大学、中国地質大学、中国農業大学、中国科学地理院、中国科学院研究生院、瀋陽農業大学、韓国からは忠南大学、日中韓三か国から計12校の参加があり、筑波大学からは、大学院生29名、学類生1名、教職員8名が派遣された。

このフォーラムは、地球、生物、生物資源専門分野を超えた大学、大学院生が、学生主体で国際会議の運営を行い、プレゼンテーション技術を向上させ、国際交流と国際理解を図ることを目的とするフォーラムである。今回は、中国地質大学の大学院(Graduate School, China University of Geosciences)の大学院生が運営主体となってフォーラムが実施され、Life 、Environment、Resources 三つのセッションを振り分け、各会場で二日間にわたり行われた。フォーラム全体では、中国地質大学と福島大学の教授による2件のキーノートスピーチ、学生による124件の口頭発表が行われた。

9月24日の夜に行われたフェアウェルパーティーでは、筑波大学から日本伝統のソーラン節を披露し、会場に多い盛り上がり、日中韓若い世代の間の交流を深める効果を得られた。同時行われた授賞式では、筑波大学から(一等賞6名、二等賞6名、三等賞6名)計18の賞を獲得し、筑波大学生の研究水準、英語でのプレゼンテーションスキルの高さを示す結果となった。

中国地質大学の心のこもった歓迎と運営、また美味しい中国料理のおかげで、参加された皆さんは終始にこやかであり、日中韓の学生同士、教員同士、スタッフ同士の交流も盛んに行われ、実りの多いフォーラムとなった。9月24日午後に開催された恒例のラウンドテーブル会議では次の10年間の日中韓大学院生フォーラムの発展方針について、各コア大学間の意見交換と調整を行い、継続実施と更なるレベルアップについて意見が一致した。また、来年2018年の第11回日中韓大学院生フォーラムは、9月27日~30日に筑波大学(University of Tsukuba)で開催されることが決定された。

今回の日中韓大学院生フォーラムが円満で実りのある大会となったのは、関係者の皆様のご協力とご支持のおかげである。沼田研究科長はじめ、荒川学群長、日中韓大学院生フォーラムに同行された教職員らの全面的なバクアップのもと、学生リーダーグループはフォーラム参加ポスター作成から最後の報告会まで協力し合い、見事なチームプレーで、本フォーラムの成功に大きく貢献した。また、生命環境支援室中国サポートチーム及び国際連携、WEB担当の皆様のおかげで今回のフォーラムの事務業務がスムーズに進められた。

フォーラム期間中の会場では、同行の生命環境支援室中国サポートチームのスタッフが、写真撮影や交流案内をしてくれたことによって、貴重な場面の写真撮影や学生交流が円滑に行われた。最後、最も忘れてはいけないことは、フォーラム発表参加各学生のための計 2 回の発表練習会でアドバイスしてくれた先生達の適切な指導と厳しい訓練のおかげで、学生達の英語プレゼンテーションスキルが見事に上がり、良い結果に繋がったことである。あらためて、ご協力いただいた教員各位に心からお礼を申し上げます。

第10回日中韓大学院生フォーラム 筑波大学実行委員会委員 楊 英男(生命環境系教授)



第10回日中韓大学院生フォーラム参加者の集合写真



第10回日中韓大学院生フォーラム開会式会場の様子



発表会場で学生発表の様子



日中韓教職員のラウンドテーブル会議の様子



閉幕式に筑波大学から日本伝統のソーラン節を披露する場面

3) サポートチームからの報告 / Report from Support Team

生命環境エリア支援室 中国連携サポートチーム 水代 祐子、佐藤 昌敦、高谷 創、吉田 将吾

私たち中国連携サポートチームは、生命環境系における中国連携事業を支援しており、 その一環として、毎年開催される日中韓大学院生フォーラムに携わっています。

第 10 回目となる今回、本学から 30 名の学生(うち留学生 8 名)が参加し、その準備から実施までを私たちサポートチームおよび大垣 URA、大村 URA、高田 URA、渋谷国際連携コーディネーター、およびエリアコモンズ小林主任が支援しました。

1 目的

本フォーラムは、学生が主体となって研究発表や大学間交流等を行う国際イベントです。 今回、私たちは、下記2点を目的にサポート活動を進めました。

- ・事務的な調整や処理を担い、参加学生に発表や交流の準備・実行に集中してもらう
- ・学生委員が参加学生に対しリーダーシップを発揮できるよう支援する

2 活動と所感

今回、チームメンバーで下記の役割を設定してサポートを行いました。

2.1 大学院共通科目の単位認定・記念品の手配(水代 祐子)

大学院共通科目の単位認定を希望する参加者について、フォーラムの事前練習会への参加状況を確認してリストを作成するとともに、大学院共通科目の担当教員および開講事務局に連絡を取り、単位認定の許可をいただきながら事務的な手続きを進め、TWINSの履修登録および成績入力まで行いました。

また、記念品については、実行委員の先生方、サポートチームの方々にご意見をいただきながら、学生委員とともにホスト校である中国地質大学等(中国)の教員委員・学生委員への記念品を選出・発注し、現地での大学間交流に役立てていただきました。細かい確認や調整事項について、その都度、サポートチームや先生方、学生委員と情報を共有し、連携して進めることで円滑に業務を遂行することができました。

2.2 連絡調整・スケジュール管理(佐藤 昌敦)

サポートチームのリーダーとして、教職員および学生委員の連絡調整を担当する とともに、全体の進捗管理を行いました。また、中国側の事情で非常に難航していた 留学生のビザ取得をエリアコモンズ 小林主任および国際連携コーディネーター 渋谷さんとともにサポートしました。ほか、来年度フォーラムが本学で開催されることを受けて、その運営を担当することになる支援室 URA の方々と受入れ人数や予算等の実施体制をあらかじめ検討しました。

様々な相談事等に対応してくださった世話人教員の楊教授をはじめとした教職員の方々、また例年より少ない人数で学生対応を一手に引き受けてくださった学生委員の皆さまに、この場を借りて御礼申し上げます。

2.3 会計処理・予算管理・バス、航空券の手配(高谷 創)

支出に関連すること全般について、本学規則に則りつつ、支出計画のアドバイスおよび支払処理を行いました。今年度は例年に比べて本学からの参加者が多く、航空券を確保するために見積競争を行うなど、普段あまり関わりのない業務に携わり貴重な経験になりました。元より、普段財務関係の仕事をしていると、大学の教育関連に携わる機会が皆無です。今回のようなサポートの機会は全学的に見ても生命環境エリア支援室独自の取組であることから、非常に貴重な体験を出来たと思っています。来年度は本学で開催しますので、日中韓大学院生フォーラムが更に盛り上がっていけるよう、サポートできればと考えています。

2.4 予算申請・出張手続き・フォーラム随行(吉田 将吾)

グローバル・コモンズ連携プログラムおよび平成 29 年度はばたけ! 筑大生への申請書作成および学生・教職員の出張手続きを担当しました。また、フォーラムに随行し、実際にフォーラムで活躍する本学の学生を見ることができました。本フォーラムがプレゼンテーションスキルだけでなく、国際交流の場として学生を成長させることができ、今後もこの日中韓フォーラムを事務側でもよりよいものにしていきたいと思いました。

普段接する機会の少ない支援室メンバーと協力し合って本フォーラムを成功させることができたことは事務職員としての自信にもつながったと思います。関係者の皆様には心から感謝申し上げます。

3 おわりに

私たちは主に事務・会計的な調整や処理を通じて学生を支援し、学生たちの活躍に直結することを実感できました。支援室の様々な係で協力し合い、予算の確保からフォーラムの実施まで、プロジェクトを一貫して携わったことは、日々の業務を異なる視点から振り返る良いきっかけとなったとともに大学職員として大きく成長することができたように感じています。

プロジェクトの遂行にあたっては、生命環境エリア支援室の諸先輩方から協力・助言を いただきました。また、教員や学生委員の皆様にも、様々な点でご尽力いただきましたこ と、チーム一同心から御礼申し上げます。

来年度のフォーラムはつくばで開催されます。さらに良いフォーラムにすることを目指し、日中韓の学生・教員が更にフォーラムを通して交流を深められるよう、今回の経験を活かすとともに、今後も業務を通じて研鑽を積んで参ります。

以上



中国連携サポートチーム



サポートチーム打ち合わせの様子

4. フォーラム日程表 / Schedule of the 10th JCK Forum

月日(曜日)	時間	用務等		
9月22日(金)	5:00	筑波大学本部棟前ロータリー 集合		
	5:05	筑波大学本部棟前ロータリー 発		
	5:15	TX つくば駅臨時バス乗り場 発		
	7:00	羽田空港 着(国際線ターミナル)		
	9:10	羽田空港 発 (JL21 <日本航空>)		
	12:05	北京首都国際空港 着 バスで移動		
		宿泊先到着・Check In		
9月23日(土)	$14:00\sim$	Oral Session		
	18:00	(Comprehensive Teaching Building)		
9月24日(日)	8:30~	Oral Session		
	12:10	(Comprehensive Teaching Building)		
9月25日(月)		Check Out、ホテルロビー集合		
		空港へ移動		
		北京首都国際空港 着 (ターミナル3)		
	16:30	北京首都国際空港 発(JL22 <日本航空>)		
	21:05	羽田空港 着(国際線ターミナル)		
	21.45	羽田空港 発		
	23:35	TX つくば駅臨時バス乗り場 着		
	23:45	筑波大学本部棟前ロータリー 着		

5. フォーラム参加校と参加者数

/ List of Participant Universities and the Number of Participants

国	大学		学生数
日本	※筑波大学		30
	東北大学		3
	北海道大学		1
	神戸大学		1
		小計	35
中国	※中国地質大学(China University of Geosciences)		44
	※清華大学 (Tsinghua University)		9
	※中国農業大学(China Agricultural University)		7
	※中国科学院地理科学与資源研究所		7
	(Institute of Geographic Science and Natural Resources Researc	h, CSA)	1
	※北京大学 (Peking University)		6
	※北京師範大学(Beijing Normal University)		0
	※中国科学院大学院(University of Chinese Academy of Sci	ences)	0
	中国鉱業大学(China University of Mining & Technolog	y)	1
		小計	74
韓国	※忠南大学校 (Chungnam National University)		17
		小計	17
		合計	126

[※]日中韓大学院生フォーラム・コア大学

6. 筑波大学受賞者一覧 / List of Prize Winners

1st Prize

坂田 裕奈	生物資源学類	B4
松本 颯汰	生物資源科学専攻	M1
矢野 更紗	生物科学専攻	M1
小松 拓樹	生物資源科学専攻	M2
LIU NA	生物資源科学専攻	M2
張 楠	生命産業科学専攻	D1

2nd Prize

平沼	貴紀	生物資源科学専攻	M1
山田	佳央理	環境バイオマス共生学専攻	M1
浅野	裕樹	地球科学専攻	M2
吉成	祐人	生物科学専攻	M2
ZHA	O CHENYU	生命産業科学専攻	D1
MD. SHAH ALAMGIR		国際地縁技術開発科学専攻	D2

3rd Prize

上田	千恵子 (孙韵南)	生物科学専攻	M1
槐ち	がや	生物資源科学専攻	M1
服部	暉	生物資源科学専攻	M1
原田	圭一郎	生物資源科学専攻	M1
酒井	祐貴子	生物科学専攻	M2
丸山	優樹	国際地縁技術開発科学専攻	D1



受賞者および教員・参加学生

7. 筑波大学参加者名簿 / List of Participants from University of Tsukuba

生命環境学群 1名			
坂田 裕奈	SAKATA YUNA	生物資源学類	B4
生命環境科学研究科	29 名		
ADITYA SHARM	MA	生物資源科学専攻	M1
石崎 光理	ISHIZAKI HIKARI	生物科学専攻	M1
上田 千恵子(孙	韵南)SUN YUNNAN	生物科学専攻	M1
槐 ちがや	ENJU CHIGAYA	生物資源科学専攻	M1
小川 万尋	OGAWA MAHIRO	環境科学専攻	M1
上山 拓己	KAMIYAMA TAKUMI	生物科学専攻	M1
佐藤 貴子	SATO TAKAKO	生物資源科学専攻	M1
竹原 繭子	TAKEHARA MAYUKO	地球科学専攻	M1
服部 暉	HATTORI AKIRA	生物資源科学専攻	M1
原田 圭一郎	HARADA KEIICHIRO	生物資源科学専攻	M1
平沼 貴紀	HIRANUMA TAKANORI	生物資源科学専攻	M1
松本 颯汰	MATSUMOTO SOTA	生物資源科学専攻	M1
Meriem MOUADI	DINE	グローバル教育院(T-LSI)	M1
矢野 更紗	YANO SARASA	生物科学専攻	M1
山田 佳央理	YAMADA KAORI	環境バイオマス共生学専攻	M1
浅野 裕樹	ASANO YUKI	地球科学専攻	M2
大関 仁智	OZEKI MASANORI	地球科学専攻	M2
岡島 智美	OKAJIMA TOMOMI	生物科学専攻	M2
小松 拓樹	KOMATSU HIROKI	生物資源科学専攻	M2
酒井 祐貴子	SAKAI YUKIKO	生物科学専攻	M2
菅原 賢也	SUGAWARA TAKAYA	生物科学専攻	M2
谷 春菜	TANI HARUNA	生物科学専攻	M2
吉成 祐人	YOSHINARI YUTO	生物科学専攻	M2
LIU NA		生物資源科学専攻	M2
ZHAO CHENYU		生命産業科学専攻	D1
張 楠	ZHANG NAN	生命産業科学専攻	D1
丸山 優樹	MARUYAMA YUKI	国際地縁技術開発科学専攻	D1
MD. SHAH ALAN	1GIR	国際地縁技術開発科学専攻	
Md. Monjurul Isla	ım	国際地縁技術開発科学専攻	

8. 実行委員名簿 / List of Organizing Committee Members

代表	沼田 治	生命環境科学研究科長・教授(生物科学専攻)		
副代表	高田 梨恵	生命環境系 URA		
	大村 亜希子	II		
	大垣 有美	<i>y</i>		
教員委員	荒川 洋二	生命環境学群長・教授(地球進化科学専攻)		
	楊 英男	教 授(生命産業科学専攻)		
	康 承源	准教授(生物圏資源科学専攻)		
	中田 和人	教 授(生物科学専攻)		
	八木 勇治	准教授(地球進化科学専攻)		
	Thomas Parkner	助 教(地球環境科学専攻)		
	Tofael Ahamed	准教授(国際地縁技術開発科学専攻)		
	浅野 敦之	助 教(生物圏資源科学専攻)		
	DeMar Taylor	教 授(生物圏資源科学専攻)		
	Louis Irving	助 教(環境バイオマス共生学専攻)		
	木下 奈都子	助 教(生物圏資源科学専攻)		
学生リーダー	石崎 光理	生物科学専攻・M1		
	竹原 繭子	地球科学専攻・M1		
	松本 颯汰	生物資源科学専攻·M1		
学生アドバイザー	岡島 智美	生物科学専攻·M2		
	浅野 裕樹	地球科学専攻・M2		
事務	水代 祐子	生命環境エリア支援室 大学院教務		
	吉田 将吾	" 研究支援		
	髙谷 創	リ 会計		
	佐藤 昌敦	11 総務		
	渋谷 眞樹	" 国際連携コーディネーター		
	小林 香織	<i>"</i> エリアコモンズ		
	櫻井 進	ル Web 担当		

9. 謝辞 / Acknowledgement

今回の第10回日中韓大学院生フォーラムは、多くの方の多大なご支援により成立しました。簡単ではありますが、ここに感謝の意を示します。

北京まで実際にご同行してくださった、沼田研究科長、URAの高田様、康先生及び楊先生、荒川先生、中田先生、八木先生、エリア支援室の吉田様、本フォーラムのサポートに尽力してくださったエリア支援室の皆様に心より感謝申し上げます。また、事前練習会でご丁寧なご指導をいただきました先生方にお礼申し上げます。そして、記念すべき第10回の開催地である中国の実行委員のみなさまに、心より感謝申し上げます。

来年は筑波大学で行われます。これまでの日中韓大学院生フォーラムの実績を礎に、今 後の日中韓フォーラムがさらに発展することを心より願っています。

学生リーダー 竹原繭子



参加者集合写真(中国地質大学にて)

第 10 回日中韓大学院生フォーラム報告書 Report of the 10th Japan China Korea Graduate Student Forum 2018 年 1 月 - 発行

第 10 回日中韓大学院生フォーラム実行委員会