5 UTM students joining Tsukuba Short-term Study Program (TSSP):

A group of five excellent students have been selected to join a short-term study program in University of Tsukuba. The program will start from 2nd March to 8th March 2014. The purpose of the program is to provide exposure on environmental consideration in daily life. This program is in line with “Trans-ASEAN Global Agenda Education (TAG) Program”. The students from University of Technology Malaysia (UTM), Johor Bahru are Mohamad Faizal bin Ahmad, Muhammad Khairullah bin Nor Azmi and Siti Noor Azuwa binti Nordin. While Nurfarahaida binti Mustafa and Muhammad Syakirin bin Kamis are from Malaysia-Japan International Institute of Technology (MJIIIT) UTM Kuala Lumpur.

TAG program has been appointed as part of AIMS program which promotes student mobility for the period of more than one semester. The TSSP program will be conducted to encourage students to participate in AIMS program through a short-term experience in educational program and research studies in order to learn the solution of global issues. Prof. Naoko Kaida from the Division of Policy and Planning Sciences, Faculty of Engineering, Information and Systems will gave lecture on Environmental Management in Japan while in the afternoon Prof. Utsumi’s lecture is on Water Treatment in Japan. During this session it will be joined by Ir. Dr. Mohd Fadhil Md Din, senior lecturer from Science Faculty, UTM Johor Bahru. The students also shall be involved with lab and field activities in land biology which will be handled by instructors from University of Tsukuba. Apart from that they shall visit South Ibaraki Sewage Authority and NIES algae storage facility and algae fuel project. To conclude this short-term experience, on 7th of March the students will be involved with a mini seminar for a presentation and discussion. Ir. Dr. Mohd Fadhil Md Din, and the students each will gave their presentation including the presentation from Prof. Shiraiwa (Provost) lab members; Dr. Koji Iwamoto, Dr. Ohi and Dr. Araie.

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